

Course Code Directory

Request to Add a New Course

Please submit one signed, hard copy of all forms and attachments, as well as email the electronic version, to:
 Manager, Course Code Directory
 Office of Articulation
 Florida Department of Education
 325 West Gaines Street, Suite 1401
 Tallahassee, Florida 32399-0400
 Phone: (850) 245-9543
 Email: articulation@fldoe.org

DATE: July 16, 2020

SCHOOL DISTRICT: Broward County

CONTACT NAME/TITLE:

CONTACT PHONE:

Susan Cantrick, Director, Applied Learning
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COURSE TITLE:

SUBJECT AREA:

SUB-SUBJECT AREA:

Introduction to Debate - 1

Debate

GRADE LEVEL(S):

COURSE LEVEL:

CREDIT:

MEETS THE FOLLOWING HIGH SCHOOL SUBJECT AREA GRADUATION REQUIREMENT:

- K-5
- Middle/Junior 6-8
- 9-12/Adult
- Other: _____

- Level 1 (remedial)
- Level 2 (regular)
- Level 3 (rigorous)

- 0.5
- 1.0
- Multiple
- No value

N/A

RECOMMENDED EDUCATOR CERTIFICATION(S):

PK PRIMARY
 ELEM ED
 ENGLISH

COURSE : Please attach a course description for the recommended course that identifies the Major Concepts/Content, Special Notes, and the Course Requirements aligned with the appropriate state standards available at www.cpalms.org.
See example at: <http://www.cpalms.org/Public/PreviewCourse/Preview/1723>

LOCAL APPROVAL: Please attach documentation of your School Board approval of this recommended course.

PLEASE DESCRIBE THE NEED FOR THE NEW COURSE, INCLUDING THE REASON WHY AN EXISTING COURSE WILL NOT SERVE THE NEED. Requests could be supported with data indicating the need for the course. Other considerations should include existing courses that might duplicate content or credits.

Broward County Public Schools (BCPS) is home to the largest Debate Initiative in the country. Beginning in 2018-2019, BCPS began offering a Debate special at the elementary school level, but currently there is no course code for Debate in the State Course Code Catalog. In 2019-2020, approximately 2,000 elementary school students participated in a Debate special with another 5,000 potential students (currently engaged in extra-curricular Debate participation) across the district. We propose to remedy this issue with the addition of a new content-focused Introductory Debate course in the State Course Code Catalog.

By signing, requestor is acknowledging that the information provided as a part of this *Request to Add a New Course* is true and accurate.

Signature of Superintendent or Designee

Date

Description

Introduction to Debate First Grade is to be a course to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. A majority of First Grade English Language Arts standards have been included.

General Notes

The content should include, but not be limited to, the following:

- learning and practicing a variety of speech formats
- learning and demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion
 - eye contact and body movements
 - voice register and choices of language
 - use of standard English
- using research and writing skills to support selected topics and points of view
 - across a range of disciplines
 - using a range of sources, including digital
- collaboration amongst peers, especially during the drafting and practicing stages

Special Notes:

Instructional Practices: Teaching from well-written, grade-level instructional materials enhances students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning.

1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

English Language Development ELD Standards Special Notes Section:

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a

relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: <http://www.cpalms.org/uploads/docs/standards/eld/la.pdf>.

Standards

LAFS.1.L.1.1
LAFS.1.L.3.5
LAFS.1.L.3.6
LAFS.1.RI.1.1
LAFS.1.RI.1.2
LAFS.1.RI.2.4
LAFS.1.RI.2.6
LAFS.1.RI.3.8
LAFS.1.SL.1.1
LAFS.1.SL.1.2
LAFS.1.SL.1.3
LAFS.1.SL.2.4
LAFS.1.SL.2.5
LAFS.1.SL.2.6
LAFS.1.W.1.2
LAFS.1.W.2.5
LAFS.1.W.2.6
LAFS.1.W.3.7
LAFS.1.W.3.8
ELD.K12.ELL.LA.1
ELD.K12.ELL.SI.1

B.E.S.T. Standards

ELA.1.R.1.1
ELA.1.R.1.2
ELA.1.R.1.3
ELA.1.R.1.4
ELA.1.R.2.1
ELA.1.R.2.2
ELA.1.R.2.3
ELA.1.R.2.4
ELA.1.R.3.1
ELA.1.R.3.2
ELA.1.R.3.3
ELA.1.C.1.2
ELA.1.C.1.3
ELA.1.C.1.4
ELA.1.C.1.5
ELA.1.C.2.1
ELA.1.C.3.1
ELA.1.C.4.1
ELA.1.C.5.1
ELA.1.C.5.2
ELA.1.V.1.1